

Date of Meeting: \_\_\_/\_\_\_/\_\_\_

## FACTS SUMMARY PAGE

Revised 9/2011

LAST NAME:

FIRST NAME:

MIDDLE NAME:

D.O.B.

GENDER:

GRADE:

ELIGIBILITY:

1.

2.

RESIDENT DISTRICT:

SERVING DISTRICT:

BUILDING:

ADD DATE: \_\_\_/\_\_\_/\_\_\_

DROP DATE: \_\_\_/\_\_\_/\_\_\_

LAST REEVALUATION DATE: \_\_\_/\_\_\_/\_\_\_

NEXT REEVALUATION DUE DATE: \_\_\_/\_\_\_/\_\_\_

FOSTER CHILD: Yes No

CASE MANAGER: \_\_\_\_\_

| MINUTES PER WEEK              |             |           |
|-------------------------------|-------------|-----------|
|                               | Current IEP | Next Year |
| Instr. Within Gen. Ed Setting |             |           |
| Instr. In Special Ed. Setting |             |           |
| Speech                        |             |           |
| OT                            |             |           |
| PT                            |             |           |
| Counseling                    |             |           |
| Adapted PE                    |             |           |
| Other                         |             |           |
| Other                         |             |           |
| <b>Total Spec Ed Minutes</b>  |             |           |
| % of time inside Gen Ed       |             |           |
| % Special Education           |             |           |

(See directions on reverse side for: EE Code, Ethnicity, and % Formulas.)

EDUCATIONAL ENVIRONMENT CODE (LRE):

01 02 03 04 05 11

ETHNICITY: 11 12 13 14 15 16 17

IAA Assessment: Yes No

### RELATED SERVICES

Transportation\_\_\_\_ Classroom Aid\_\_\_\_

Individual Aid\_\_\_\_ Speech/Lang.\_\_\_\_

OT\_\_\_\_ PT\_\_\_\_

Adapted P.E.\_\_\_\_ Social Work Serv.\_\_\_\_

Counseling\_\_\_\_ Psychological Serv.\_\_\_\_

Behavior Plan\_\_\_\_ Audiology\_\_\_\_

Transition\_\_\_\_ Vocational\_\_\_\_

Nursing\_\_\_\_ HILIA Consultation \_\_\_\_

Other\_\_\_\_\_

### EXTENDED SCHOOL YEAR

\_\_\_YES \_\_\_NO

DATES/SESSIONS\_\_\_\_\_

INSTRUCTIONAL \_\_\_\_\_

SPEECH/LANG. \_\_\_\_\_

OT \_\_\_\_ PT \_\_\_\_

## FACTS SUMMARY PAGE

| RACE CODES FOR SCHOOL YEAR 2010 – 2011 AND AFTER |                                           |                                                                                                                                                                                                                                                      |
|--------------------------------------------------|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Code                                             | Race                                      | Description                                                                                                                                                                                                                                          |
| 11                                               | Hispanic or Latino                        | A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.                                                                                                                         |
| 12                                               | American Indian or Alaska Native          | A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.                                                                          |
| 13                                               | Asian                                     | A person having origins in any of the original peoples of the Far East, South East Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. |
| 14                                               | Black or African American                 | A person having origins in any of the black racial groups of Africa.                                                                                                                                                                                 |
| 15                                               | Native Hawaiian or Other Pacific Islander | A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.                                                                                                                                                  |
| 16                                               | White                                     | A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.                                                                                                                                                  |
| 17                                               | Two or More Races                         | A person having origins in more than one race.                                                                                                                                                                                                       |

### **Description of Educational Environment (EE) codes (6 – 21)**

- 01 Inside Gen Ed classroom 80% or more of the day.
- 02 Inside Gen Ed classroom 40% - 79% of the day.
- 03 Inside Gen Ed classroom less than 40% of the day.
- 04 Special Ed for 100% of student's day in a separate public day school or non-public day school
- 05 Special Ed for 100% of student's day in a separate public day school or non-public day school in conjunction with a student's placement in a residential facility.
- 11 Homebound Instruction Program

### **To Figure Percent of Time INSIDE General Education Classroom**

Bell to Bell Minutes Per Week (-) Minutes Per Week Outside Gen Ed (÷) Bell to Bell Minutes Per Week = % Time **IN** Gen Ed

Example: (" Bell to Bell mpw " = 2000 mpw) (" Minutes per Week Outside General Education" = 150mpw)

$2000 - 150 = 1850 \div 2000 = .925$  or 93%                      93% = Percent of Time INSIDE Gen Ed Classroom

### **To Figure Percent Special Education**

Total Special Education Minutes = Spec Ed minutes INSIDE Gen Ed (+) Spec Ed minutes OUTSIDE Gen Ed (+) Related Service Min

Total Spec Ed Minutes (÷) Instructional Minute Per Week (=) % Spec Ed

Example: (Total Spec Ed mpw = 450) (Instructional mpw = 1800)

$450 \div 1800 = .25$  or 25%                      25% = Percent Special Education